

#### Introduction

### **Abstract**

#### **Status Quo:**

- Causal Loop Diagrams (CLDs): A flexible and valuable tool used in strategic decision-making and management
- Behavior-Over-Time Graphs (BOTGs): An initial step to understanding the dynamic patterns and the
  quantitative scale of the problem under study; especially helpful in capturing dynamic, quantitative
  hypotheses about the problem at hand.
- The crucial dissemination of CLDs, BOTGs and the possible learnings beyond the project-team is challenging

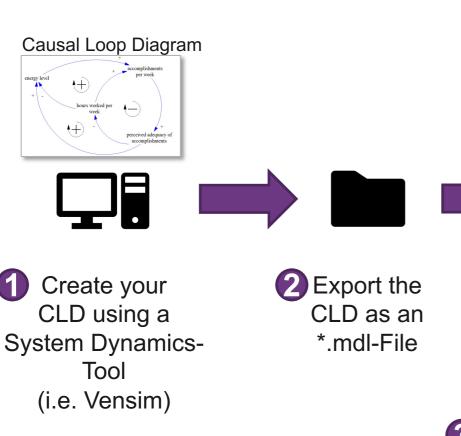
#### **Proposed solution:**

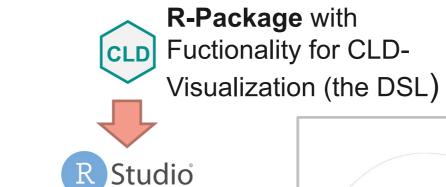
- We present a Domain-Specific Language (DSL) that allows generating visual representations of CLDs enriched with BOTGs.
- With the DSL, we can illustrate the structure, dynamic patterns, and quantitative scale of the problem under study step-by-step, allowing exploration and reflection by a broad audience.



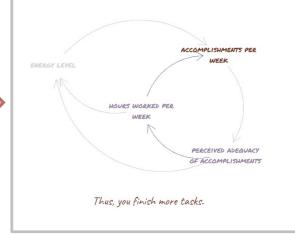
#### Introduction

## **Targeted Use Case**











Get a new Representation of your CLD which is easier to grasp

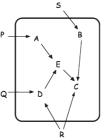
Write a small R Script to explain the CLD to your Audience using new DSL Commands





## System Dynamics (SD)

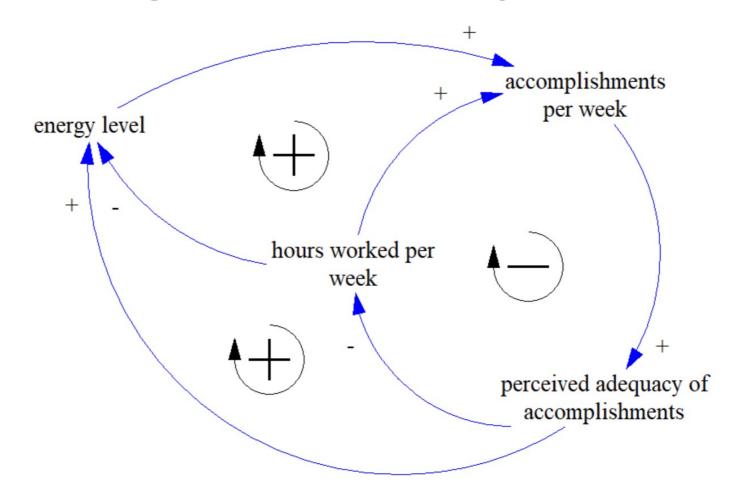
- Method for modeling and simulation of complex systems that adapts control theory to a broader set of problems (Forrester1961)
- Two key elements differentiate SD from other methods in Operations Research:
  - i. SD models *generate dynamics endogenously*. Many classical SD models show how flawed internal policies of industries or cities generate decay without external limiting factors (Richardson 2011).



SD makes mental models explicit by modeling them as CLDs. Making the models explicit is the basis for a deeper understanding of a messy situation, for revising mental models, for allowing double-loop learning to occur and for taking strategic decisions (Torres2017 ¹,Lane1992 ¹,Vennix1999, Paich1993 ²)



## **Causal Loop Diagrams – What they are**





## **Usage of Causal Loop Diagrams**

#### We use CLDs

- to structure complex problems;
- ii. to explore complex decision-making situations in participatory modeling processes;
- iii. to foster learning among stakeholders involved in the modeling process;
- iv. as a basis for simulation models, and
- v. to communicate results of simulation studies



## SD & CLDs: General Findings

- System Dynamics is best applied to relatively complex and unstructured problems where endogenous dynamics generate (unwanted) dynamics (Hovmand 2014, Lane 1999, Vennix 1999)
- Customer involvement is crucial in such problems: Confidence in models and simulation results is necessary for implementation to happen (Black 2013, Wolstenholme 1999, Hovmand 2014)
- While CLDs are valuable in such projects, their dissemination out of the project is unlikely (Wolstenholme 1999, Hovmand 2014)
- Relevant stakeholders (senior decision-makers) generally don't have the knowledge to interpret CLDs (Wolstenholme 1999). They don't like being "taught" (Wolstenholme 1999).

So the question is: How can we strengthen the dissemination of CLDs outside the project team?



### R

- open-source programming language and software environment designed for statistical computing, data science, and graphics (Ihaka & Gentleman, 1996)
- R is a very flexible language
  - Computing on the language is straightforward in R (Wickham 2015, Mailund 2018)
  - The combination of first-class environments, lexical scoping, non-standard evaluation, and metaprogramming make R especially well suited to support the creation of embedded Domain Specific Languages (DSLs) (Wickham, 2015)

- We use R at the Institute of Modeling and Simulation
  - sim911: A package published on CRAN to analyze rescue-service based data
  - Communication: Shiny Apps, R Markdown



## **Domain-Specific Languages**

Domain-specific language (noun): a computer programming language of limited expressiveness focused on a particular domain (Fowler, 2011).





## **DSL Functionality**

- IMPORT a CLD from Vensim
- LINK group CLD elements (using existing Causal Chains)
- **DESCRIBE** groups of CLD elements with textual descriptions and reference modes
- **PLOT** the resulting CLD



### **DSL Grammar - Sentences**

```
DSL_SENTENCE ::= DSL_EXPRESSION

| DSL_EXPRESSION %>% PLOT

DSL_EXPRESSION ::= IMPORT

| DSL_EXPRESSION %>% LINK

| DSL_EXPRESSION %>% DESCRIBE
```

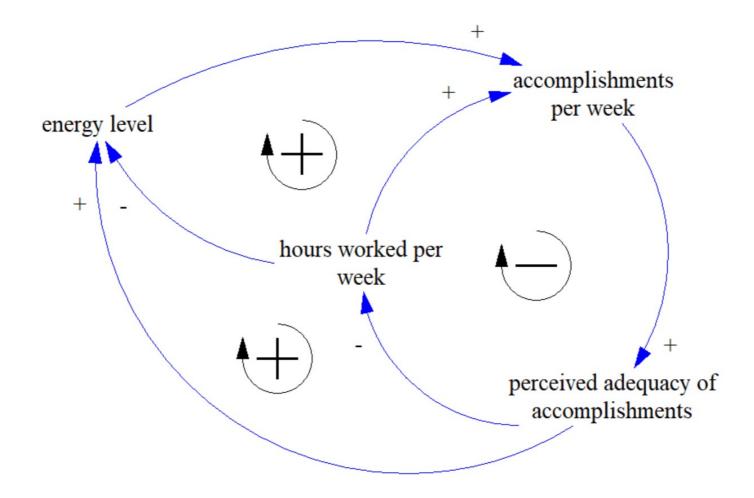


### **DSL Grammar – Causal Chains**





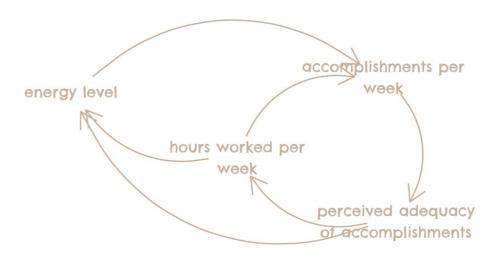
## The original CLD «burnout model» (Homer 1985)





# **Default plot**

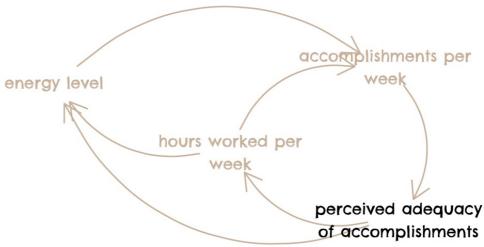
cld %>% plot()





## Highlighting a single variable

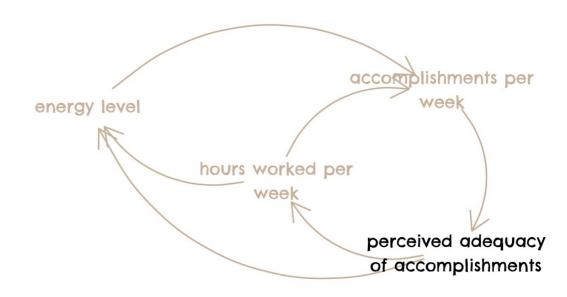
```
cld %>%
  link(`perceived adequacy`) %>%
  plot()
```





### Start a «narrative»

```
cld %>%
  link(`perceived adequacy`) %>%
  describe(type = "text", "You (or your boss)
  are unhappy with your accomplishments.") %>%
  plot()
```

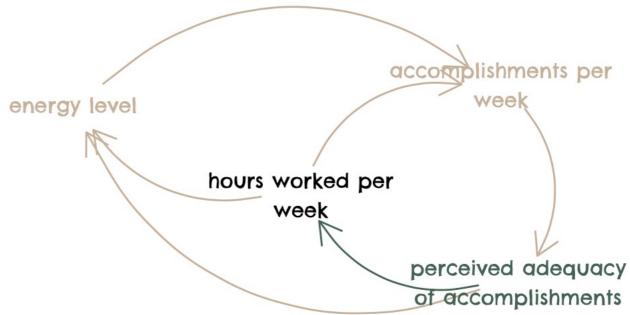


You (or your boss) are unhappy with your accomplishments.



### Define a causal chain

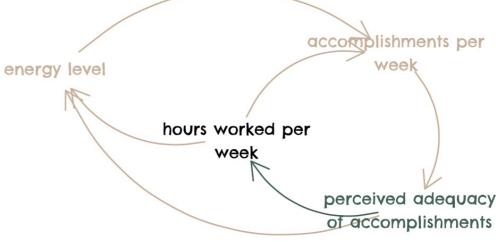
```
cld %>%
  link(`perceived adequacy` %->% `hours worked`) %>%
  link(`hours worked`) %>%
  plot()
```





### Continue the «narrative»

```
cld %>%
  link(`perceived adequacy` %->% `hours worked`) %>%
  link(`hours worked`) %>%
  describe(type = "text", "As a reaction you start
    to work more hours per week.") %>%
  plot()
    energy leve
```

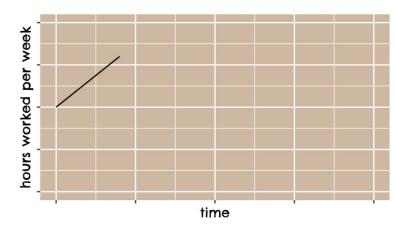


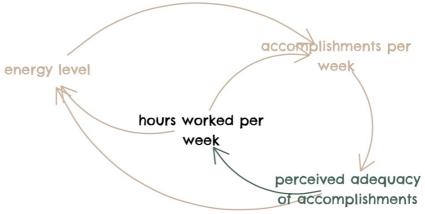
As a reaction you start to work more hours per week.



## Add a Behavior-Over-Time Graph

```
cld %>%
  link(`perceived adequacy` %->% `hours worked`) %>%
  link(`hours worked`) %>%
  describe(type = "text", "As a reaction you start to work more
    hours per week.") %>%
  describe(type = "ref_mode", 0/.5 %-% .2/.8) %>%
  plot()
```



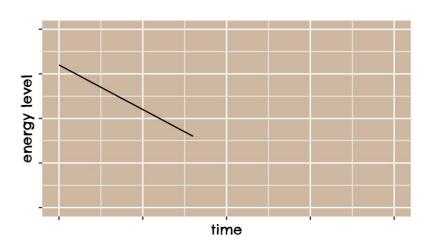


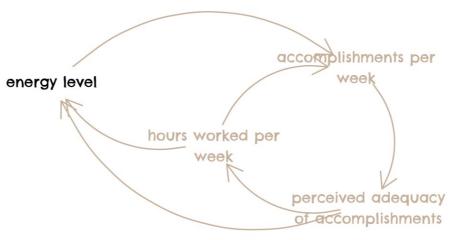
As a reaction you start to work more hours per week.



## Different curve types

```
cld %>%
  link(`energy`) %>%
  describe(type = "text", "Your energy level starts declining.") %>%
  describe(type = "ref_mode", 0/.8 %-% .4/.4) %>%
  plot()
```



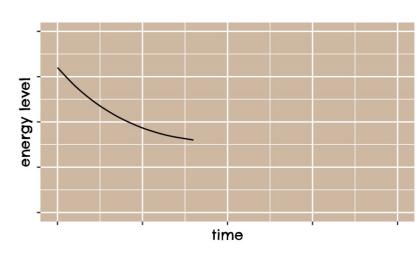


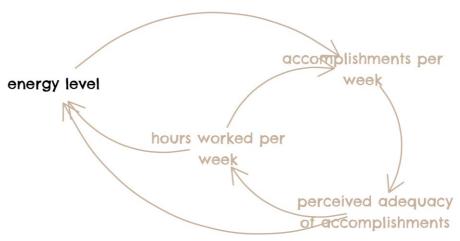
Your energy level starts declining.



## Different curve types

```
cld %>%
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  describe(type = "ref_mode", 0/.8 %)% .4/.4) %>%
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```



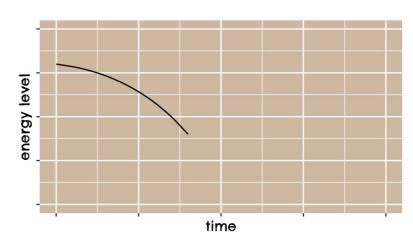


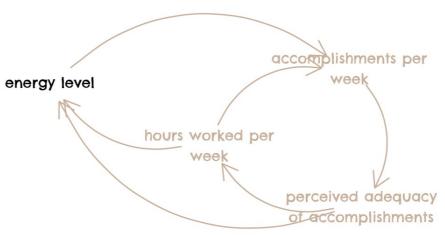
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  plot()
```





Your energy level starts declining.





## A New Approach to Communicate CLDs

- DSL allows us to explain CLDs bit-by-bit
  - To ensure that the CLD's **circular structure is not concealed**, the whole model is always kept visible (greyed out)
  - Highlighting certain elements helps to break the CLD into understandable pieces
- Compensate for the information loss\* by providing additional descriptions
- Reach a broader target audience through a less technical look



### **Communicate Systemic Complexity – Three connected layers**

### **Textual Description <> Causal Structure <> Behavior-Over-Time Graphs**

- 1. Textual Description: The first "touch", accessible to all stakeholders, "narratives"
- 2. Causal Structure: Ensure that the narratives and variables are being interpreted as "belonging together"
- 3. Behavior-Over-Time Graphs: Hypothesize about the behaviour of the problem under study



### **Embedded DSL in R**

- To implement the solution in the form of an embedded DSL in R proves valuable
- Thanks to the DSL approach, we can write short, simple, and elegant code, which in turn
  provides for excellent prototyping possibilities
- R's properties allowed us to find surprisingly simple notations, grammars, and suitable plotting possibilities.



## **Applications**

In numerous customer projects, the DSL turned out to be a very valuable tool:

- to develop a common problem understanding;
- ii. to communicate that understanding to stakeholders beyond the project team;
- iii. to foster strategic decision-making.

A particular appealing application of the developed DSL is a project funded by 'Innosuisse - Swiss Innovation Agency' in the field of policy design for elderly care.



### Resources

- R-Code is hosted at: <a href="https://github.com/ims-fhs/cld">https://github.com/ims-fhs/cld</a>
- Short paper about (parts) of the DSL: <a href="https://www.springer.com/gp/book/9783030484385">https://www.springer.com/gp/book/9783030484385</a>
- Models from the «Work-Life Balance 4.0» project (German):
   <u>https://www.fhsg.ch/de/forschung-dienstleistungen/institute-zentren/institut-fuer-soziale-arbeit-und-raeume/integration-und-arbeit/work-life-balance-40/wirkungszusammenhaenge/</u>
- The "Burnout Model" App (German): <a href="https://fhsg.shinyapps.io/burnout/">https://fhsg.shinyapps.io/burnout/</a>
- Information on «Who Cares», the on-going project in elderly care:
   <u>https://www.fhsg.ch/de/forschung-dienstleistungen/institute-zentren/institut-fuer-modellbildung-simulation/care-system-design/verbesserte-planung-der-langzeitpflege/</u>



### **Discussion**



... I'm looking forward to further discuss the case. adrian.staempfli@ost.ch



# Thank you!

